



# Substitute Support Staff Information **2022-2023**



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Louis Riel School Division  
900 St. Mary's Road  
Winnipeg, Manitoba  
R2M 3R3  
204 257-7827 [www.lrsd.net](http://www.lrsd.net)



## A Message from the Staff Services Department Louis Riel School Division

June 2022

Dear Substitute:

Welcome to the Louis Riel School Division for the 2022-2023 School Year. Thank you for accepting assignments as a substitute support staff in our schools. The Division determines work assignments for substitutes including days assigned and schools based on school and divisional needs.

Substitute support staff are valuable members of our educational community and the services that you provide are essential to our students and staff.

This Substitute Support Staff information booklet is designed to provide you with some general information about our Division and its schools. When you report to an assignment, the school will provide you with information specific to its operation and facility.

I hope your substitute experiences in the Division are successful and rewarding.

Thank you for your important contributions to the students of the Louis Riel School Division.



Lisa Aitken  
Assistant Superintendent



## How are Substitutes Booked?

Substitutes in the Louis Riel School Division are booked through an electronic system called AMS (Absence Management System). Specific detailed instructions of the AMS system are outlined on the information material provided to each new Substitute.

AMS will provide all relevant information concerning your assignment, such as: name of school, time to begin, etc. AMS will begin calls at 5:30 am and continue to 1:00 pm for substitutes required for that day. Substitutes required for future assignments will be called Sunday through Thursday from 5:00 pm to 10:00 pm.

Remember - when accepting a job, always wait for the confirmation number before disconnecting or your job acceptance may not be recorded. It is the substitute's responsibility to check AMS to review current assignments as well as "Notes to Substitute".

You can access AMS through the web at [www.aesopcanada.com](http://www.aesopcanada.com) or by phone at 1-877-264-6562.

In case of an urgent situation requiring a substitute, you may be called personally by the System Operator at any time of the day.

## School Sign-in Procedure

1. Substitutes are expected to arrive 10 -15 minutes prior to the time shown in AMS allowing them to sign in, collect any materials required and be directed to the room they are to work ensuring the substitute is at their designated work location when the assignment time begins.
2. Report to the school office to:
  - Pick up the substitute file if applicable and ID Badge (if available)
  - Complete the sign-in sheet recording the Job Number, whom you are replacing and for what period of time
  - Check for any extra duty information/assignments
3. Substitutes booked for partial or full days must remain at the school for the entire booking.

## Check-Out Procedures

1. Notify the school office when you are leaving the building and return any materials you received upon arrival.

## Cancellations

1. Absence Cancellation Deadline for Substitutes: No later than 24 hours prior to the school's scheduled start time.
2. Absence Cancellation Deadline for Employees: No later than 12 hours prior to the school's scheduled start time.

## Salaries for Substitutes

1. Payment for substitute work is made by direct deposit to your bank account, on or near the 14th of every month (according to Payroll schedule) and reflects the total hours worked in the previous month. As well, a statement will be mailed out monthly.
2. Payroll Deductions:
  - **Canada Pension Plan**  
All support staff, including part-time and substitute support staff, are required to contribute to the Canada Pension Plan. CPP contributions are deducted at source. If you are over the age of 65 and do not wish to continue contributing to CPP please contact the Payroll Department.
  - **Employment Insurance**  
Support Staff are required to contribute by payroll deduction to employment insurance. You may be eligible for EI during the non-teaching period in the year. A Record of Employment (required in applying for EI benefits) will be forwarded by the Payroll Department electronically every July for the previous school year to Service Canada. Applications for benefits and inquiries regarding EI should be directed to Service Canada.
  - **Income Tax Deductions**  
These are made in accordance with federal regulations dependent on monthly income and exemptions as claimed on the TD-1 form. A Revenue Canada T-4 slip is mailed to each employee by the end of February each year showing income for the prior taxation year and the deductions made for income tax, CPP, EI, etc.
3. Should you have any queries regarding your pay, please contact the Payroll Department:
  - **Nicole VanDenAbeele - (204) 257-7827 (ext. 58264)**

## Important Dates

- **Professional Development Dates:**
  - Tuesday, September 6, 2022
  - Monday, September 19, 2022
  - Friday, October 21, 2022 (MTS PD DAY)
  - Friday, November 25, 2022
  - Friday, February 3, 2023
  - Friday, March 17, 2023
  - Friday, April 14, 2023
  - Friday, May 5, 2023
- **Winter Break**
  - Last day of classes: Wednesday, December 21, 2022
  - Classes resume: Thursday, January 5, 2023
- **Spring Break**
  - Last day of classes: Friday, March 24, 2023
  - Classes resume: Monday, April 3, 2023
- **Summer Break**
  - Last day of classes: Friday, June 30, 2023

## Important Phone Numbers

AMS (Absence Mgmt. System) Telephone .....1-877-264-6562

Substitute System Operator, Susan Mistelbacher .....204-254-7030 or  
204-257-7827, ext. 58226

Louis Riel School Division Board Office .....204-257-7827

LRSD Substitute Payroll Department .....204-257-7827, ext. 58264

## School Staff Meetings – 4<sup>th</sup> Tuesday of every month (early dismissal)

Tuesday, September 27, 2022  
Tuesday, October 25, 2022  
Tuesday, November 22, 2022  
Wednesday, December 21, 2022  
Tuesday, January 24, 2023

Tuesday, February 28, 2023  
Tuesday, March 21, 2023  
Tuesday, April 25, 2023  
Tuesday, May 24, 2023  
Friday, June 30, 2023 (last day of classes)

## Login Information

The access given to you by LRSD for the use of AMS is for your employment purposes with the Division with the expectation of your compliance to appropriate use of internet and systems use related to your employment with the Division.

Your login and password are for your use only and must be kept **private and confidential**.

## Workplace Safety and Health

Please see our website at [www.lrsd.net](http://www.lrsd.net) to view information regarding the Division. We have high expectations for all employees' commitment to school and divisional goals and objectives. We ask that you familiarize yourself with our administrative policies which are located on our divisional website at [www.lrsd.net/leadership](http://www.lrsd.net/leadership).

Please review the attached administrative policies and documents:

- GBEB – Divisional Standards for Employee Conduct
- GBGBA – Safe Work Environment – Violence Prevention
- ACF/ACG – Interpersonal Relations and Resolution of Concerns about Harassment/ Discrimination
- ADC– Smoking/Workplaces Free of Tobacco and Electronic Vapour Devices
- Employee Incident Report and procedure for reporting unsafe conditions in the workplace.  
For any questions and matters that arise in the workplace, please speak directly to your school Administrator.

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>DIVISIONAL STANDARDS FOR EMPLOYEE CONDUCT</b>	<b>GBEB</b>

### I. POLICY

The Louis Riel School Board recognizes and celebrates the explicit relationship between the quality and integrity of the Division’s learning and working environments and the commitment of employees to realizing the Vision and Mission’s central priority of student learning.

The Board believes that articulating specific expectations for employee conduct serves several important purposes, including but not limited to:

- supporting the needs, best interests, social-emotional growth, physical well-being, and academic learning of all students in the Louis Riel School Division (LRSD)
- validating and supporting the ethical and professional conduct, investments and contributions modelled by exemplary employees
- promoting and maintaining safe, inviting, inclusive and respectful learning and working cultures and environments
- clarifying divisional expectations that support both the responsible and effective supervision and guidance of employees
- upholding the reputation and integrity of LRSD

Recognizing that LRSD employees form part of the broader public service, the Board upholds values for an ethical public service as outlined in [The Public Service Act](#):

- respect for others
- integrity
- accountability
- skill and dedication

Accordingly, this policy and its GUIDELINES and PROCEDURES comprise the code of conduct required by [The Public Service Act](#).

### II. GUIDELINES

A. The Louis Riel School Board believes that the following principles are essential to modeling the ethical and professional conduct that supports the integrity and effectiveness of its learning and working environments:

- maintaining student learning, well-being and safety as the paramount priority

<b>Adopted:</b>	June 19, 2012	<b>Legal References:</b> <a href="#">The Public Service Act (Manitoba)</a>
<b>Revised:</b>	February 5, 2019; May 3, 2022	

- modeling professionalism at all times and in all places
  - being positive and solution-focused in interactions with students, parents, and colleagues while treating them with dignity, sound judgment, and respect for their rights
  - respecting the private and confidential nature of information acquired about students, their families and other employees at all times
  - communicating honestly and accurately with immediate supervisors and other colleagues and providing appropriate and necessary information as required
  - adhering to divisional communication protocols and thereby providing suggestions or expressing concerns through appropriate channels
  - understanding the responsibilities of one’s own role and appreciating and respecting the responsibilities that define other colleagues’ roles
  - cooperating with supervisory direction
  - complying with divisional policy and administrative protocols
  - complying with municipal, provincial and federal legislation, as that legislation relates to employees’ assigned responsibilities
- B. [Appendix A](#) of this policy outlines a communication protocol to support both the spirit and goals of this policy, and employees’ efforts to address concerns with other employees in an ethical, professional, and solution-focused manner.

### III. PROCEDURES

- A. Recognizing that the majority of concerns relating to employee conduct may be satisfactorily resolved with adequate consideration for specific circumstances and solution-focused dialogue, the School Board delegates, to the Superintendent of Schools, the authority and responsibility to recommend, develop and direct procedures and practices that serve two fundamental purposes:
- support exemplary employee conduct and contributions
  - address behaviour that contravenes this policy’s standards for employee conduct (refer to **GUIDELINES**), with appropriate consideration for factors including
    - its impact on students’ learning, wellbeing and safety
    - its nature, gravity and impact on the reputation of the Division and or its schools/workplaces
    - respect for due process and the rights of all concerned parties to dignified and respectful treatment
    - the provisions of relevant collective agreements, divisional policies, and/or other legislation
    - the appropriate distinction between issues of performance and behaviours that merit disciplinary responses

<b>Adopted:</b>	June 19, 2012	<b>Legal References:</b> <a href="#">The Public Service Act (Manitoba)</a>
<b>Revised:</b>	February 5, 2019; May 3, 2022	





## **Appendix A**

### **Guidelines for Collegial Resolution of Concerns in the Louis Riel School Division**

Constructive resolution of concerns or conflicts between staff members (sometimes of differing employee groups) is essential to the positive organizational culture and climate of the Louis Riel School Division.

#### ***Guiding Principles***

- All employees, irrespective of their roles, are responsible to resolve concerns or conflicts respectfully with other employees; accordingly, a perceived difference in role authority between the primary parties does not absolve either employee of the responsibility to
  - use appropriate processes to initiate resolutions to concerns
  - be receptive to efforts of other employees to resolve concerns with them
- Commitment to solution-focused conflict resolution recognizes that
  - differences of opinion can provide opportunities for greater understanding between colleagues
  - ethical and professional processes to address concerns begin with respectful dialogue between the primary parties
  - due process is essential to the authentic resolution of concerns or conflicts

#### ***Recommended Process for Discussion of Concerns***

The following elements are offered as helpful to effective conflict resolution:

- An employee who believes a concern must be resolved with another employee will communicate directly and in confidence to the other employee, to provide the latter with a reasonable opportunity to respond to the concern
- The process of conflict resolution should be marked by mutual respect for each person's dignity, commitment to active listening, and the acknowledgement of the rights of both parties to express their perspectives
- An important element of resolving a concern is the clear definition, by the person who initiates the discussion, of its nature and importance. The following questions may be helpful to initiate and focus a discussion:
  - Is the concern founded primarily in the collegial relationship?
  - Is the concern founded in the impact of an action on students, colleagues or other members of the learning community?
  - Is the concern founded on roles and responsibilities and/or divisional policy; including this policy's standards of conduct?
  - What are possible ways to resolve the concern?
  - What are the potential implications of not resolving the concern?

- If the concern is not resolved, either employee may elect to refer the concern to both employees' immediate supervisor, preferably following explicit communication to the other employee of the intent to do so (refer to ***Conditions for Exemption from Processes to Resolve Concerns***)
- Alternatively, a mutually agreeable third party might be accessed to facilitate further discussion
- Neither employee will bypass the immediate mutual supervisor to access higher authority

### ***Conditions for Exemption from Processes to Resolve Concerns***

Specific conditions can relieve a divisional employee of the responsibility to initiate discussion of a concern with another employee, before accessing immediate supervisory authority:

- A reasonable concern that an employee has caused a child or young person to be in need of protection (such reports in good faith relieve an employee of liability)
- A reasonable/justifiable concern that an employee may be culpable of behaviour that violates legislation and is of sufficient gravity to compromise the Division's reputation or the integrity of its educational purpose
- Previous attempts to resolve concerns with the same employee have resulted in negative responses and/or behaviours
- Important to note is that the **Guiding Principles** do not prevent any divisional employee from seeking confidential counsel from the appropriate CUPE Local, the Louis Riel Teachers' Association, and/or the Manitoba Teachers' Society.

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>SAFE WORK ENVIRONMENT – VIOLENCE PREVENTION</b>	<b>GBGBA</b>

### I. POLICY

The Louis Riel School Division is committed to providing a safe work environment for all of its employees. The Division believes that it is everyone’s responsibility to create a safe working environment that is free from violence. Accordingly, the Division strives to eliminate risks of violence where possible and minimize the risks of violence in remaining situations to ensure that, so far as is reasonably practicable, no member of the Louis Riel School Division is subjected to violence.

Violence is defined as “the attempted or actual exercise of physical force against a person and any threatening statement or behaviour that gives a person reasonable cause to believe that physical force will be used against them” ([Workplace Safety & Health Regulation, MR 217/2006](#)).

Canada’s Criminal Code prohibits violence. In Canada, we all have the right to live and work without being subjected to violence.

This policy and its **GUIDELINES** and **PROCEDURES** constitute the Division’s violence prevention policy as required by [Workplace Safety & Health Regulation, MR 217/2006](#). Note that this policy is not intended to discourage or prevent the complainant from exercising any other legal rights.

### II. GUIDELINES

- A. The Division and all of its employees shall strive to create a safe working environment that is free from violence.
- B. Employees are responsible for working together in a professional manner and for resolving issues in a non-violent manner (see Policy GBEB – [Appendix A: Guidelines for Collegial Resolution of Concerns in the Louis Riel School Division](#)).
- C. The risk of violence can be prevented or minimized by identifying the risk factors associated with violence in the workplace and implementing the appropriate precautions.
- D. All staff are to report incidents of violence, or potentially violent incidents to their Principal or Supervisor.

### III. PROCEDURES

#### A. Preventing Violence

- I. Consistent with **GUIDELINES A, B & C**, Principals/Supervisors at each worksite:
  - a. shall review this policy and its related **GUIDELINES** and **PROCEDURES** with all employees

<b>Adopted:</b>	October 20, 2015	<b>Legal References:</b> <a href="#">Workplace Safety and Health Act (Manitoba)</a> <a href="#">Workplace Safety and Health Regulation (Manitoba)</a>
<b>Revised:</b>	April 16, 2019	

- b. must assess the risk of violence, at the beginning of the school year, whenever new staff are hired, whenever new students are accepted at a school, and whenever an incidence of violence at the worksite has occurred
  - c. shall develop an Emergency Response Plan and review it annually with all employees; the plan must detail procedures to follow if a dangerous intruder enters the building (Lockdown) or is reported in the area (Hold and Secure); schools will practise lockdown procedures throughout the year
  - d. shall review pertinent procedures with employees who work alone or in isolation and ensure that employees are aware of the expectations and the plan
  - e. shall review pertinent procedures with employees who work with students for whom behaviour plans have been developed and ensure that employees are aware of the expectations and the plan
2. Consistent with **GUIDELINES A, B & C**, all employees shall be knowledgeable of and implement:
- a. this policy and its related **GUIDELINES** and **PROCEDURES**
  - b. the procedures of the Emergency Response Plan
  - c. procedures pertinent to working alone or in isolation, if applicable
  - d. procedures pertinent to working with students for whom behaviour plans have been developed

### B. Reporting Violence

1. Consistent with **GUIDELINE D**, any employee who has been a victim of a violent incident shall:
- a. summon immediate assistance to help de-escalate the violent incident
  - b. report the incident immediately to their Principal or Supervisor
  - c. complete and submit a Louis Riel School Division Workplace Safety and Health Employee Incident Report; the report must be completed for all incidents involving a threat or act of violence; the report must be completed by the Principal/Supervisor if the employee is unable to;
  - d. the Superintendent of Schools (or designate) reviews Employee Incident Reports as soon as possible

### C. Incident Investigation

1. When an incident of violence has occurred or could reasonably be expected to occur, the Principal/Supervisor shall:
- a. conduct an investigation
  - b. document findings using the [LRSD WSH Employee Incident Report](#) and submit the report to the Superintendent (or designate)
  - c. determine any corrective action required in consultation with the Superintendent (or designate), if applicable

<b>Adopted:</b>	October 20, 2015	<b>Legal References:</b> <a href="#">Workplace Safety and Health Act (Manitoba)</a> <a href="#">Workplace Safety and Health Regulation (Manitoba)</a>
<b>Revised:</b>	April 16, 2019	

- d. encourage employees who have been victims of violence to seek medical help from their healthcare providers or referrals for post-incident counselling, if required
  - e. give employees who have been victims of violence the opportunity to be examined by a doctor and transported to a medical facility, if required
2. If the incident meets the definition of a “serious incident” as defined in section 2.6 of the [Workplace Safety & Health Regulation, MR 217/2006](#),
- a. the Principal/Supervisor shall immediately notify:
    - i) the Superintendent or designate
    - ii) the LRSD Workplace Safety & Health Coordinator - who shall contact the WSH, LRSD administration, and the Co-Chairs of the LRSD WSH Committee
    - iii) or, if unable to reach the LRSD WSH Coordinator, the Superintendent (or designate) shall report the serious incident to Manitoba Safety & Health.
  - b. the Superintendent (or designate) shall conduct a prompt and thorough investigation
  - c. The LRSD WSH Committee Co-Chairs, the Principal/Supervisor, and any other persons required will complete an investigation into the incident using the Violent Incident Investigation Summary Report form.
  - d. LRSD WSH Employee Incident Reports will be forwarded to the LRSD WSH Committee.
3. The name of the complainant or the circumstances of the complaint shall not be disclosed to anyone, except where the disclosure is:
- a. necessary to investigate the complaint
  - b. required to take corrective action
  - c. required by law
4. Personal information disclosed by the complainant in relation to an incidence of violence must be the minimum amount necessary for the purpose.
5. Employees are expected to:
- a. cooperate in the investigation of a violent or potentially violent incident
  - b. keep information confidential

<b>Adopted:</b>	October 20, 2015	<b>Legal References:</b> <a href="#">Workplace Safety and Health Act (Manitoba)</a> <a href="#">Workplace Safety and Health Regulation (Manitoba)</a>
<b>Revised:</b>	April 16, 2019	

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>INTERPERSONAL RELATIONS AND RESOLUTION OF CONCERNS ABOUT HARASSMENT/DISCRIMINATION</b>	<b>ACF/ACG</b>

### I. POLICY

The Louis Riel School Division believes in the right of all members of the school community to work and learn in environments that value and demonstrate respect for human rights and freedoms.

The Division recognizes the role of proactive education to support the values of tolerance for differing perspectives; acceptance and inclusion of all individuals into the community; and appreciation for human differences.

The Division believes it essential, therefore, that Louis Riel School Division programs, curricula, instructional strategies, and management practices support the values embodied in this policy.

The Division upholds its responsibility to provide learning environments and workplaces free of discrimination and harassment, as prescribed by the [Canadian Charter of Rights and Freedoms](#) and the [Manitoba Human Rights Code](#).

Accordingly, the Division affirms its belief that all members of the school community are responsible to maintain learning environments and workplaces that model acceptance of others and strive to avoid harassment and discrimination.

### II. GUIDELINES

#### A. Duties and Responsibilities

- I. The Louis Riel School Division shall strive to:
  - maintain an environment of acceptance within the organization;
  - take reasonable steps to ensure the removal of any barriers to acceptance in employment policies and practices and to access of programs, resources and facilities;
  - provide positive role models;
  - support individuals who are, or have been, targets of harassment and/or discrimination;
  - review this policy every two years or as concerns are brought to its attention.

<b>Adopted:</b>	December 6, 2005	<b>Legal References:</b> <a href="#">Canadian Charter of Rights and Freedoms</a> , <a href="#">The Human Rights Code of Manitoba</a>
<b>Revised:</b>	February 5, 2019	
<b>Reaffirmed:</b>	April 6, 2021	

2. **Supervisory and Managerial Personnel**  
Supervisory and managerial personnel have a specific duty to implement the policy. This responsibility includes support of a culture of acceptance, response to harassment and/or discrimination whether or not a complaint is made, and the education of staff, students, and the school community.
  
3. **Teachers**  
Teachers have a particular obligation to ensure that the learning environment promotes acceptance for all people. The following policies support a learning environment that nurtures a culture of acceptance:
  - [AC](#) – Respect for Human Diversity
  - [IJ](#) – Instructional Resources and Materials
  - [IJA](#) – Procedures for the Reconsideration of Learning Resources and Materials
  - [JK](#) – Supporting Student Behaviour
  
4. **All Members of the Learning Community**  
The Division expects: all employees; all students; all individuals accessing its schools, workplaces, and other facilities; as well as all individuals accessing divisionally-sponsored events:
  - to contribute to safe and inclusive learning environments and workplaces;
  - to demonstrate respect for human diversity and human rights; and
  - to cooperate in the investigation of a harassment complaint and keep confidential details related to the complaint and the investigation.

## **B. Responses to Concerns about Harassment and/or Discrimination**

1. The **PROCEDURES** and **APPENDIX** of this policy offer structures to address harassment and discrimination. Additional policy for reference includes:
  - [Louis Riel School Division Protocol for the Resolution of Concerns](#)
  - Guidelines for Collegial Resolution of Concerns in LRSD [Appendix A](#) of Policy GBEB – Divisional Standards for Employee Conduct
  - [JK](#) – Supporting Student Behaviour
  
2. The Procedures apply to any allegation of harassment/discrimination made by a student, teacher, administrator, other employee or member of the learning community about another individual, where “individual” includes students, parents, teachers, administrators, and any other employee (or agent of) the Louis Riel School Division.

<b>Adopted:</b>	December 6, 2005	<b>Legal References:</b> <a href="#">Canadian Charter of Rights and Freedoms</a> , <a href="#">The Human Rights Code of Manitoba</a>
<b>Revised:</b>	February 5, 2019	
<b>Reaffirmed:</b>	April 6, 2021	

### III. PROCEDURES

#### Procedures to Address Harassment and/or Discrimination

Any member of the school community has the right to take assertive action if they encounter harassment or discrimination in the learning environment or workplace. They have the right to expect confidentiality from the parties involved, and a reasonable degree of privacy as the matter is resolved. The safety of all parties involved is paramount when a complaint arises.

Any member of the school community who believes they are experiencing harassment or discrimination is encouraged to follow the procedures outlined below. The Division will not disclose the name of the complainant or the circumstances that accompanied the alleged harassment and/or discrimination unless investigation of the complaint compels such disclosure or taking corrective action with respect to the complaint is required by law.

1. The site-based administrator shall advise any person subjected to the alleged harassment and/or discrimination to communicate with the alleged offender and attempt to reach a mutually-acceptable agreement respecting future conduct and interaction. If the complainant does not wish to or is not able to confront the alleged offender directly, please refer to **Procedures 3, 4 and 5** (below).
2. If a site-based administrator is personally involved in the alleged harassment and/or discrimination, please refer to **Procedure 5** (below).
3. Both parties or either party may choose to be accompanied by a supportive adult at such a meeting (colleague, parent, teacher, counsellor, advocate, or representative, etc.) or to be represented by legal counsel.
4. If the person subjected to the alleged harassment/discrimination is a student, the student may choose assistance by an adult (as described in **Procedures 3 and 5**) in the preparation of such a complaint.
5. A complainant shall file a complaint with the site-based administrator or supervisor or the next higher authority (if the administrator is the alleged initiator of the harassment and/or discrimination), under the following circumstances:
  - a. no mutually-acceptable agreement is reached under **Procedure 1**;
  - b. the alleged harassment/discrimination recurs;
  - c. the person subjected to harassment/discrimination believes that no useful purpose would result from a meeting as suggested under **Procedure 1**.
6. Complaints should include, where possible:
  - a. the name and position of the alleged offender;
  - b. all possible details about the concerning comments or behaviour;
  - c. the frequency of the concerning comments or behaviour;
  - d. where the concerning comments or behaviour occurred;
  - e. the name of any witnesses to the concerning comments or behaviour;
  - f. how/if the complainant responded to the concerning comments or behaviour; and
  - g. whether the alleged offender presented and/or acted on any threats or promises in connection with the concerning comments or behaviour.

<b>Adopted:</b>	December 6, 2005	<b>Legal References:</b> <a href="#">Canadian Charter of Rights and Freedoms</a> , <a href="#">The Human Rights Code of Manitoba</a>
<b>Revised:</b>	February 5, 2019	
<b>Reaffirmed:</b>	April 6, 2021	





Complaints may occur orally or in writing. If made orally, the site-based administrator will prepare a written summary of the complaint for signature by the complainant.

- 7. Within two (2) working days of the receipt of a complaint alleging harassment/discrimination, the site-based administrator (or next higher authority, if **Procedure 2** applies) shall meet independently and/or collectively with the person alleging harassment/discrimination and the alleged offender to obtain such clarification as may be necessary.

Subsequent to the investigation of the facts, the site-based administrator may:

- a. dismiss the complaint; or
  - b. endeavour to resolve the matter through a conflict resolution process; or
  - c. take disciplinary action as warranted; or
  - d. recommend further action.
- 8. In the event that the action taken by the site-based administrator is unacceptable to either party, the matter shall be referred to the Superintendent of Schools (or designate) in writing for consideration and action.
- 9. Within five working days of the receipt of a written complaint alleging harassment/discrimination, the Superintendent of Schools (or designate) shall initiate an investigation of the facts and may:
    - a. dismiss the complaint; or
    - b. endeavour to resolve the matter through a conflict resolution process; or
    - c. take disciplinary action as warranted; or
    - d. recommend further action
- 10. At any time during the process, the Superintendent of Schools (or designate) shall be empowered to take interim action as may be deemed necessary with respect to the person allegedly harassed and the alleged offender, pending the outcome of the alleged complaint.
 

Such action may include, but is not limited to, any arrangements required to ensure that the complainant and the alleged offender are not in contact pending final resolution of the complaint.
- 11. If the action taken by the Superintendent of Schools (or designate) is unacceptable to either party, the matter shall be referred to the Board for its consideration and action. In the disposition of the matter, the Board shall be empowered to determine any appropriate disciplinary action in accordance with its findings.
- 12. The Board has the final authority in the Division to determine whether an incident of harassment/discrimination warrants termination of an employee contract or suspension/expulsion of a student from school.
- 13. **In addition to or instead of levying a complaint pursuant to the policy, a complainant has the right to pursue his/her complaint through the Human Rights Commission or, where appropriate, to lay information under the Criminal Code of Canada, or both.**

<b>Adopted:</b>	December 6, 2005	<b>Legal References:</b> <a href="#">Canadian Charter of Rights and Freedoms</a> , <a href="#">The Human Rights Code of Manitoba</a>
<b>Revised:</b>	February 5, 2019	
<b>Reaffirmed:</b>	April 6, 2021	

*The Louis Riel School Division acknowledges the Toronto District School Board as a source for the development of this policy.*

<b>Adopted:</b>	December 6, 2005	<b>Legal References:</b> <a href="#">Canadian Charter of Rights and Freedoms</a> , <a href="#">The Human Rights Code of Manitoba</a>
<b>Revised:</b>	February 5, 2019	
<b>Reaffirmed:</b>	April 6, 2021	

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>SCHOOLS/WORKPLACES FREE OF TOBACCO AND ELECTRONIC VAPOUR DEVICES</b>	<b>ADC</b>

### I. POLICY

The Louis Riel School Division believes that a healthful environment is paramount for all students who attend our schools, all employees who work in Divisional facilities, and all volunteers and visitors to our facilities.

Therefore, the Louis Riel School Division prohibits the use of tobacco and electronic vapour devices in its schools and workplaces.

### II. GUIDELINES

A. For the purposes of this policy the “workplace” is defined as the site for the performance of work done under the authority of the Division, including but not limited to:

- any Division building or any school premises or grounds;
- any school- or divisionally-owned vehicle or any other vehicle approved to transport students to and from school or school activities;
- off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of employees of the Division.

B. The use of any product or device made or derived from tobacco, including smokeless tobacco, is prohibited in the workplace.

C. The use of electronic vapour devices or any other vapour device is prohibited in the workplace.

### III. PROCEDURES

A. Principals shall inform all students, employees, volunteers and visitors of this policy.

B. “No Smoking” signs will be posted at entrances to all Louis Riel School Division facilities and in all divisionally-owned vehicles.

C. The public display of tobacco products, electronic vapour devices, and any related accessories is prohibited in the workplace; an exception applies for Indigenous ceremonial purposes of tobacco and anti-smoking/anti-vaping promotions.

<b>Adopted:</b>	December 2, 2003	<b>Legal References:</b>
<b>Revised:</b>	February 5, 2019	

# Louis Riel School Division 2022-2023 School Calendar

<b>September 2022</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2	3
	4	5 <b>Labour Day</b>	6 Day 1 <b>PD Day Schools Open</b>	7 Day 2	8 Day 3	9 Day 4	10
	11	12 Day 5	13 Day 6	14 Day 1	15 Day 2	16 Day 3	17
	18	19 Day 4 <b>PD Day</b>	20 Day 5	21 Day 6	22 Day 1	23 Day 2	24
25	26 Day 3	27 Day 4	28 Day 5	29 Day 6	30 <b>National Day for Truth and Reconciliation</b>		

<b>October 2022</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							1
	2	3 Day 1	4 Day 2	5 Day 3	6 Day 4	7 Day 5	8
	9	10 <b>Thanksgiving Day</b>	11 Day 6	12 Day 1	13 Day 2	14 Day 3	15
	16	17 Day 4	18 Day 5	19 Day 6	20 Day 1	21 Day 2 <b>MTS PD Day</b>	22
	23	24 Day 3	25 Day 4	26 Day 5	27 Day 6	28 Day 1	29
30	31 Day 2						

<b>November 2022</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Day 3	2 Day 4	3 Day 5	4 Day 6	5
	6	7 Day 1	8 Day 2	9 Day 3	10 Day 4	11 <b>Remembrance Day</b>	12
	13	14 Day 5	15 Day 6	16 Day 1	17 Day 2	18 Day 3	19
	20	21 Day 4	22 Day 5	23 Day 6	24 Day 1	25 Day 2 <b>PD Day</b>	26
27	28 Day 3	29 Day 4	30 Day 5				

<b>December 2022</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Day 6	2 Day 1	3
	4	5 Day 2	6 Day 3	7 Day 4	8 Day 5	9 Day 6	10
	11	12 Day 1	13 Day 2	14 Day 3	15 Day 4	16 Day 5	17
	18	19 Day 6	20 Day 1	21 Day 2 <b>Last day of classes</b>	22 <b>Winter break begins</b>	23	24
25 <b>Christmas Day</b>	26 <b>Boxing Day</b>	27	28	29	30	31	

<b>January 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 <b>New Year's Day</b>	2	3	4 <b>Last day of Winter break</b>	5 Day 3 <b>Schools reopen</b>	6 Day 4	7
	8	9 Day 5	10 Day 6	11 Day 1	12 Day 2	13 Day 3	14
	15	16 Day 4	17 Day 5	18 Day 6	19 Day 1	20 Day 2	21
22/29	23 Day 3 30 Day 2	24 Day 4 31 Day 3	25 Day 5	26 Day 6	27 Day 1	28	

# Louis Riel School Division 2022-2023 School Calendar

<b>February 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Day 4	2 Day 5	3 Day 6 PD Day	4
	5	6 Day 1	7 Day 2	8 Day 3	9 Day 4	10 Day 5	11
	12	13 Day 6	14 Day 1	15 Day 2	16 Day 3	17 Day 4	18
	19	20 Louis Riel Day	21 Day 5	22 Day 6	23 Day 1	24 Day 2	25
26	27 Day 3	28 Day 4					

<b>March 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Day 5	2 Day 6	3 Day 1	4
	5	6 Day 2	7 Day 3	8 Day 4	9 Day 5	10 Day 6	11
	12	13 Day 1	14 Day 2	15 Day 3	16 Day 4	17 Day 5 PD Day	18
	19	20 Day 6	21 Day 1	22 Day 2	23 Day 3	24 Day 4 Last day of classes	25 Spring break begins
26	27	28	29	30	31		

<b>April 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							1
	2 Last day Spring break	3 Day 5 Schools reopen	4 Day 6	5 Day 1	6 Day 2	7 Good Friday	8
	9	10 Day 3	11 Day 4	12 Day 5	13 Day 6	14 Day 1 PD Day	15
	16	17 Day 2	18 Day 3	19 Day 4	20 Day 5	21 Day 6	22
23/30	24 Day 1	25 Day 2	26 Day 3	27 Day 4	28 Day 5	29	

<b>May 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Day 6	2 Day 1	3 Day 2	4 Day 3	5 Day 4 PD Day	6
	7	8 Day 5	9 Day 6	10 Day 1	11 Day 2	12 Day 3	13
	14	15 Day 4	16 Day 5	17 Day 6	18 Day 1	19 Day 2	20
	21	22 Victoria Day	23 Day 3	24 Day 4	25 Day 5	26 Day 6	27
28	29 Day 1	30 Day 2	31 Day 3				

<b>June 2023</b>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Day 4	2 Day 5	3
	4	5 Day 6	6 Day 1	7 Day 2	8 Day 3	9 Day 4	10
	11	12 Day 5	13 Day 6	14 Day 1	15 Day 2	16 Day 3	17
	18	19 Day 4	20 Day 5	21 Day 6	22 Day 1	23 Day 2	24
25	26 Day 3	27 Day 4	28 Day 5	29 Day 6	30 Day 1 Last day of school		

ADMINISTRATORS LIST 2022-2023

School Name	Language	Street Address	Phone	Grade	Principal	Adm. Secretary
Archwood School	ENGLISH	800 Archibald Street	233-7983	K-8	Alana Baxter	Susanne Rioux
Collège Beliveau	FRENCH	296 Speers Road	255-3205	7-12	Andrea Kolody	Sylvie Kifle
Collège Jeanne-Sauvé	FRENCH	1128 Dakota Street	257-0124	9-12	Alain Michalik	Ginette Lemoine
Dakota Collegiate	ENGLISH	661 Dakota Street	256-4366	9-12	Jill Mathez	Aline Emery
Darwin School	ENGLISH	175 Darwin Street	257-2904	K-8	Nicholas Kelly	Michelle Linton
Dr D W Penner School	ENGLISH	121 Hazelwood Crescent	256-1135	K-6	Warren Nightingale	Annette McLeod
École George McDowell	FRENCH	366 Paddington Road	253-1492	6-8	Paula Meyer	Lynn Valde
École Guyot	FRENCH	400 Willowlake Crescent	257-2540	K-8	Colette Daley	Francine Audette
École Henri-Bergeron	FRENCH	363 Enfield Crescent	233-7079	4-8	Sharad Srivastava	Marie Gerardy
École Howden	FRENCH	150 Howden Road	257-0656	K-6	Joanne DeCruyenaere	Julie Bonneau
École Julie-Riel	FRENCH	316 Ashworth Street	253-2363	K-5	Lurette Carriere	Veronique Vilain
École Marie-Anne-Gaboury	FRENCH	50 Hastings Boulevard	253-9704	K-8	Tyler Milloy	Micheline Girard
École Provencher	FRENCH	320 Avenue de la Cathedrale	233-0222	K-3	Dave Charney	Nicole Wiebe
				K-6 (FI)		
École Sage Creek School	FRENCH/EN	315 Sage Creek Blvd	253-8199	K-4 (EN)	Marc Poirier	Jeanette McLeod
École St Germain	FRENCH	77 John Forsyth Road	254-0120	K-5	Cameron Johnson	Lise McKellar
École Van Belleghem	FRENCH	10 Vermillion Road	255-1134	K-8	Michelle Bacon	Marie Kopp
École Varennes	FRENCH	22 Varennes Avenue	253-1375	K-8	Amy Haworth	Danielle Hince
Frontenac School	ENGLISH	866 Autumnwood Drive	257-0609	K-8	Shauna Archer	Shannon Buisson
General Vanier School	ENGLISH	18 Lomond Boulevard	255-1400	K-8	Mike Heilmann	Leanne Juer
Glenlawn Collegiate	ENGLISH	770 St. Mary's Road	233-3986	9-12	Dionne Deer	Taylor Wickens
Glenwood School	ENGLISH	51 Blenheim Avenue	233-3619	K-8	Allie Hassin	Nicola Horton
H S Paul School	ENGLISH	160 Southglen Boulevard	254-7477	K-8	Tannis Steiman	Cheryl Bergantim
Hastings School	ENGLISH	50 Hastings Blvd	253-1371	K-8	Lisa Lewis	Alison Cameron
Highbury School	ENGLISH	99 Highbury Road	254-5078	K-8	Karen Magnusson	Laurie McArdle
Island Lakes Community School	ENGLISH	445 Island Shore Boulevard	254-6247	K-8	Jordan Falconer	Charlene Paterson
J H Bruns Collegiate	ENGLISH	250 Lakewood Boulevard	257-2928	9-12	Megan Vankoughnett	Layna Berard
Lavallee School	ENGLISH	505 St. Annes Road	253-1388	K-8	Nicole Mager	Julie Wawryk
Louis Riel ATC	ENGLISH	5 deBourmont Avenue	237-8951	11-12 Tec	Brian Cameron	Virginia Kuypers
Marion School	ENGLISH	619 DesMeurons Street	233-2893	K-8	Alana White	Joyce Bernard
Minnetonka School	ENGLISH	200 Minnetonka Street	257-8114	K-8	Jason Dubeau	Karen Angus
Nelson McIntyre Collegiate	ENGLISH	188 St. Mary's Road	237-0219	9-12	Shelly Hopper	Maggie McMillan
Niakwa Place School	ENGLISH	200 Pebblebeach Road	257-0640	K-8	Angela Power	Leanne Roberts
Nordale School	ENGLISH	99 Birchdale Avenue	237-0202	K-8	Justin Bell	Colette Olson
Rene Deleurme Centre	ENGLISH	511 St. Annes Road	257-7308		Nicole Mager	
Samuel Burland School	ENGLISH	192 Burland Avenue	254-0124	K-8	Ross Cathers	Laura Imperadeiro
Shamrock School	ENGLISH	831 Beaverhill Boulevard	257-0637	K-8	Karen Duffield	Kristan Bishopp
St George School	ENGLISH	151 St. George Road	253-2646	K-8	Susan Ciastko	Lynne Lapointe
Victor H L Wyatt School	ENGLISH	485 Meadowood Drive	255-7880	K-8	Laurie Ryz	TBA
Victor Mager School	ENGLISH	81 Beliveau Road	253-9873	K-8	Troy Reinhardt	Christine Roberts
Windsor Park Collegiate	ENGLISH	1015 Cottonwood Road	256-7316	7-12	Robbie Mager	
Windsor School	ENGLISH	80 Cunnington Avenue	237-4057	K-8	Darren Baker	Karen Martindale
Norberry Board Office		900 St. Mary's Road	257-7827			
Monterey CSU		50 Monterey Road	253-2681			