The Collaborative Learning Cycle

Structuring Dialogue for Connection Making

Activating and Engaging

Surfacing experiences and expectations

With what assumptions are we entering?
What are some predictions we are making
What are some questions we are asking?
What are some possibilities for learning that
   this experience presents to us?

Organizing and Integrating

Generating theory

What inferences / explanations / conclusions
   might we draw? (causation)
What additional data sources might we explore
   to verify our explanations? (confirmation)
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What are some solutions we might explore
   as a result of our conclusions? (action)
What data will we need to collect to guide
   implementation? (calibration)

Managing
Modeling
Mediating
Monitoring

Exploring and Discovering

Analyzing the data

What important points seem to "pop-out"?
What are some patterns, categories or trends
   that are emerging?
What seems to be surprising or unexpected?
What are some ways we have not yet explored
   these data?

Wellman, B. & Lipton, L. (2004). Data-driven dialogue: A facilitator's guide to collaborative inquiry. Sherman, CT: MiraVia, LLC