

The Employment challenge

For youth and adults with intellectual disabilities, it can be challenging to find and maintain meaningful, competitive, long-term employment. This is often due to the lack of inclusion in the workforce, lack of available proper and suitable training in the community or negative stereotypes and stigmas around those who have an intellectual disability.



Through training and support, DASCHWorks helps provide youth and adults with intellectual disabilities the opportunity to find paid work in the community.

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For more information or to receive a referral package please contact:

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Ready to work with DASCHWorks

The DASCHWorks program consists of three main components, each personalized to support every student's individual abilities by providing the best-suited training to match their needs and interests and getting them ready to work.



1 VOCATIONAL ASSESSMENT AND PROFILING

Helps DASCHWorks students identify their strengths, career interests as well as areas for development.

2 PRE-EMPLOYMENT SKILL DEVELOPMENT

Classroom training for topics that support a successful transition into a work environment such as resume writing, interview skills, hygiene, conflict resolution, workplace relationships, communication, time management, etc.

3 TECHNICAL SKILL DEVELOPMENT

Using the Practical Assessment Exploration System (PAES), students have access to hands on training with real tools and equipment that may be needed to secure employment. Some of the skills training available in DASCHWorks include data entry, word processing, woods and metal projects, food services, custodial services, assembly production, sales and cash transactions, office skills and more.

COMMUNITY AND EMPLOYMENT SUPPORT

Within the coming year, DASCHWorks will be adding a fourth area of Community and Employment Support. This component will include bus training (if needed), community observations of various jobs, engagement with potential employers, tours of a variety of workplaces, support for job searches, applications and interviews, on the job workplace assessments, and up to three months of support after the successful placement into a paid position.



DASCHWorks helps foster independence, improve self-esteem and success for individuals and promotes inclusion and community engagement for all people.



DASCHWorks TRAINING SCHEDULE

Students can customize their learning path by choosing a full-time or part-time schedule. DASCHWorks students are responsible for their own transportation to and from the program.



ABOUT DASCHWorks

The goal of DASCHWorks is to support individuals with intellectual disabilities in developing the skills needed to secure successful, competitive employment that will further promote inclusion and engagement within our community. This is done by providing DASCHWorks students with knowledge about entering the workforce, pre-employment and technical skills training.